

Benaraby State School Newsletter

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4th August 2022

Term Dates

Monday 8th August

Gladstone Show Holiday

Friday 2nd September

Student Free Day

5th - 9th September

Parent/Teacher Interviews

Friday 16th September

Last Day of Term

NOTICE:

The year 1/2 class will now be having their library day on Fridays at 1:30pm.



From the Principal

This term is going so quickly and soon students will be completing assessment. Please remember EVERY DAY COUNTS and students need to be at school unless they are sick. The aim for attendance is 92% but we haven't been above 88% for the term, so let's hope the next few weeks we get closer and reach the elusive 92%.

Congratulations to all the students who competed in Port Curtis last week. Very proud to say that we have Cameron, Jake, Jordan, Ziggi and Milan all going to the next stage, Capricornia trials in Mackay. A big thank you to the parents who helped out at Port Curtis, it is great to have such amazing parents who help support our little school.



Tannum Sand State High School Enrolment Information

School Tour and Enrolment Evening: combined event

Term 3 Week 6 – August 18th

5pm-6pm: tours and open
classrooms

6pm-7pm: Enrolment
Information evening
(mandatory)

Year 6 Transition Dates to Tannum SHS:

Term 4 Week 9 – November
29th

2023 Prep Starter Program

This year we will start 2023 Prep Transition in Week 2 of Term 4 on a Wednesday. To be a part of this program, can any parents who have a child starting Prep in 2023, please contact the school to give details.

Pass this information on- If anyone knows of any parents of children who don't receive updates about the school but are in Prep in 2023, can you give them the school's contact details.

Benaraby State School

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17 O'Connor Road | Benaraby | QLD | 4680 | Australia

Student Free Day

Friday the 2nd September
Students do not attend
school.

Show Holiday

Monday 8th August

MISSION STATEMENT:

"Build on our strengths, address our weaknesses, reflect regularly on our practices and in all things do our best."

Sound Waves Overview-

- **What is the Sound Waves phonemic approach?** The Sound Waves phonemic approach uses a sound-to-letter strategy which acknowledges that sounds can be represented more than one way in written form. This synthetic phonics approach focuses first on the basic units of sound in our language – phonemes. It then explores the letters that represent these sounds and how they can be put together to form written words.
- **More than rote learning** - Sound Waves enhances learning with strategies for reading, writing and spelling. This way your students will gain a deeper understanding of how words are structured.
- **More than just spelling**- As well as turning your students into super spellers, Sound Waves covers the key language concepts they'll need to become highly literate. These concepts, including prefixes, suffixes, Latin and Greek roots, synonyms, homophones and more, are woven into the Student Book activities for each sound unit.

The **English language** has

- ♦ 26 letters of the alphabet
- ♦ 44 phonemes (soundwaves has 43 phonemes as it drops the 'SCHWA' phoneme to suit the Australian accent)
- ♦ Over 1000 spelling choices
- ♦ **Phoneme**: a speech sound
- ♦ **Grapheme**: a spelling choice
- ♦ **READING** involves changing graphemes (spelling choices) to phonemes (speech sounds). Whilst **SPELLING**, involves changing phonemes (speech sounds) to graphemes (spelling choices).

What do good readers do?

Before reading, good readers:

- * Activate their prior knowledge
- * Are clear about why they are reading a particular text
- * Know what type of text they are about to read
- * Preview the text
- * Make predictions
- * Ask questions

During reading, good readers:

- * Construct and revise meaning
- * Monitor their understanding of the text

- * Continue revising and adjusting their predictions and questions
- * Use a variety of strategies to determine the meaning of unknown words and concepts.
- * Make connections with ideas in the text
- * Make inferences

After reading, good readers:

- * Evaluate whether the text met their purpose for reading
- * Revisit their predictions and questions and adjust and revise them if necessary
- * Are able to summarise what they have read
- * Synthesise what they have read

Benaraby Comprehension Strategies

What is reading? Good readers- before reading, during reading & after reading.	Visualising Visualising is when the reader uses their prior knowledge and experience to create a mental image of what is happening in the text.
Self Monitoring Be aware when meaning breaks down. Identify what it is they don't understand. Use appropriate strategies to restore meaning.	Inferring Inferring is being able to 'read between the lines', when the author implies something but doesn't exactly state it.
Predicting Predicting is when students use clues such as the title, illustrations, blurb, author and text type or what they have read so far to make smart guesses about what is coming up next in the text.	Summarising A summary is a shortened version of the original text which includes all the main ideas and important details and is structurally similar to the original text.
Questioning Questioning is when the reader poses questions before, during and after reading a text.	Synthesising Synthesising is putting together information from the text with your own prior knowledge to develop new ideas and understandings, it can mean using your new knowledge to create something like a model or a plan.
Making Connections Making connections is when we make links between what we already know (prior knowledge) and the text.	Skimming & Scanning Skimming is a fast reading technique to help you get the big picture of what the text is about. Scanning is a fast reading technique that is used when looking for specific information in a text.

Awards Corner

Congratulations to all of last fortnight's awardees:

Sam, Charlotte, Nash, Abbigail (1/2), Cataleya, Josey B, Tyler E, Mackenzie, Axel, Mia A, Hamish, Cheyne, Levi, Jayden, Matilda, Laiahna, Ty S (5/6), ziggi, Zoey M, Journey, Hayden B, Harry, Tyz, William and Indi.



Bronze Awardees

Congratulations to:

Duke, Ella F, Darcey, Sam, Charlotte, Sienna, Nash and Summar.



Silver Awardees

Congratulations to:

Vincent and Jeremy



Thank you to Mrs Dakuna and our school choir for performing so beautifully for us on assembly last week.



Sporting Achievement

Cameron represented Benaraby SS and the Capricornia District at the Queensland State Soccer Championships. The Capricornia team played well and won four of their eight games which was a great result. Well done Cameron!



Principal's Awardee

Congratulations to:

Ty and Charlotte



Under 8s Day

Last week we celebrated under 8s day with a morning of fun activities. Big thanks go to Mrs Delaney for organising the morning and to all staff and parents who helped the morning run smoothly. Thanks also to our year 4,5 and 6 students who did a fantastic job as helpers and buddies for the younger grades.





Our 1/2 class all ready for the
Teddy Bear's Picnic!




Ready Set SCOUT!

Scouting's One Program, One Journey offers adventurous, fun, challenging, and inclusive opportunities for all young people from age 5 to 25. Local Scout Groups are located in over 230 communities across Queensland. A recent National survey found Scouts reported having a healthier mental state than non-Scouts by 13%. Now could be the time for you to Ready Set SCOUT!

Visit scoutsqld.com.au for more details.

Boyne Tannum Scout Group is Recruiting Youth and Adult Members Now!

Where: 2 Canoe Point Rd Tannum Sands QLD 4680

Contact: Rhonda Evans, mobile: 0419 757 494, email: contact@boynetannum.scoutsqld.com.au

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