

Benaraby State School Newsletter

Established 1886

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Principal: Michele Krause



DO OUR BEST

Term 1 Week 4 18 February 2021

Enrolments: 102

Week 4 Term 1 2021

2021 School Priorities

With a new year comes a reminder of the areas that our school will be focusing on in 2021. Our school will be continuing to evolve our practices in response to rapid enrolment changes, but in particular, the following three areas are the ones we are aiming to improve the most:

- **Excellence in Teaching** – Lifting outcomes for our students with a whole school approach to the teaching of reading and literacy
- **Excellence in Learning** – Lifting outcomes for our students with vulnerabilities in reading with targeted interventions
- **Excellence in Partnerships** – Ensuring all students are striving for success with collaboration for effective school, student and home partnerships

Another great week at Benaraby State School. This week, I just wanted to start putting information in the newsletter about our Annual Improvement Plan, plus some tips for reading and reinforcing our behaviour focus. Remember communication and working together is the key to making the school the best it can be.

Our 2021 Explicit School Improvement Agenda: *Refine and extend Whole-School Approach to the Teaching of Reading and Literacy*

Behaviour Policy:

Our school community has identified the following school rules to teach and promote our high standards of responsible behaviour:

- **Be safe**
- **Be responsible**
- **Be respectful**
- **Be a learner**

Reinforcing Expected School Behaviour

At Benaraby State School, communication of our key messages about behaviour is backed up through reinforcement, which provides students with feedback for engaging in expected school behaviour. A formal recognition and monitoring system has been developed. This reinforcement system is designed to increase the quantity and quality of positive interactions between students and staff.

3 Minor Behaviours = A Responsible Thinking Slip (RTS) – Pink Slip

1 Major Behaviour = Automatic straight to Unacceptable Behaviour Slip (UBS) – Orange Slip. Depending on the major behaviour, a decision may be made for it to be straight to suspension if Department of Education Policy is determined.

Benaraby State School Behaviour Slip System

To monitor behaviour patterns and ensure processes are in place to correct behaviours, Benaraby State School has implemented a Behaviour Slip System also known as Responsible Thinking Slips (RTS) Pink Slips and Unacceptable Behaviour Slip (UBS) Orange Slips.

MISSION STATEMENT: *“Build on our strengths, address our weaknesses, reflect regularly on our practices and in all things do our best.”*

Responsible Thinking Slip (RTS) – Pink Slip

Students may receive a RTS Behaviour Slip as a consequence for minor unacceptable behaviours that have continued beyond the warning system. When students receive a RTS Behaviour Slip, they are provided with a pink slip, which informs parents/caregivers of the reason for the two detentions as a result of the incident or behaviour. A student must have this slip signed by their parent/caregiver and return it to the referring teacher.

3 Pink Slips in a term and student is given an Orange Slip

After 3 Responsible Thinking Slips (RTS) = The student receives an Unacceptable Behaviour Slip (UBS), also known as an Orange Slip. This involves 2 lunch break detentions, a principal phone call home, behaviour plan and record on OneSchool.

Unacceptable Behaviour Slip (UBS) – Orange Slip

Students may receive a UBS Behaviour Slip as a consequence for repeated minors without any significant change in behaviour choices and major unacceptable behaviours. When students receive a UBS Behaviour Slip, they are provided with an orange slip, which informs parents/caregivers of the reason for the four detentions as a result of the incident or behaviour. A student must have this slip signed by their parent/caregiver and return it to the principal.

Students must attend the required detentions the next day/s they are present at school. The referring staff member outlines the expectations required as part of the detentions. This includes missed school work, additional literacy and numeracy tasks and completion of a Reflection Sheet.

An Individual Behaviour Support Plan will be developed through a consultative process and will vary on the needs of the student. It may also include a Positive Behaviour Contract. The Individual Behaviour Support Plan is coordinated by the student's teacher, parent and school administration input. Students with an Individual Behaviour Support Plan attend their normal scheduled classes and activities with appropriate adjustments when required.



Major/Minor Unacceptable Behaviours and Consequences				
	Minor	Consequences	Major	Consequences
Be Safe	Running on concrete or around buildings Riding bike/ scooter/ skateboard in school grounds Incorrect use of equipment Not playing approved school games Playing in out of bounds area Playing in toilets Climbing trees Minor physical contact (e.g. pushing and shoving) Not wearing a hat in playground Not wearing shoes outside If example is not listed please seek assistance from staff Inappropriate use of technology devices or social networking sites, which impacts on the good order and management of the school	Verbal Warning Classroom Behaviour System Partial or complete removal from an activity, event, or an object for a specific period of time Apology Completion of Incident Statement Responsible Thinking Slip – Pink Slip Process: Parent contact, One-School incident recorded.	Possession of weapons Causing intentional damage Throwing objects Serious physical aggression Fighting Indecent exposure Possession or selling of illicit substances Serious, or continued, inappropriate use of technology devices or social networking sites, which impacts on the good order and management of the school	Major unacceptable behaviours may result in the following consequences: Level One: Time in office, completion of incident report, alternate lunchtime activities, loss of privileges, restitution, loss of break times, Unacceptable Behaviour Slip (UBS) Orange Slip, warning regarding future consequence for repeated offence. AND Level Two: Parent contact, OneSchool incident recorded and referral to Social Justice Committee for Individual Support Plan.
Be Respectful	Inappropriate language (written/verbal) Inappropriate body language Calling out Poor attitude Disrespectful tone Petty theft Lack of care for the environment Not playing fairly Minor disruption to class Minor defiance Minor bullying / victimisation/ harassment	Three repeated minors equals 1 Responsible Thinking Slip (RTS) – Pink Slip Process Three repeated Behaviour Slips – Pink Slip Process equals a Major Behaviour and actions a UBS process	Offensive / Aggressive language Verbal abuse / directed profanity Stealing / major theft Vandalism Major bullying / victimisation/ harassment Major disruption to class Blatant disrespect Major defiance	Level Three: Students who engage in very serious unacceptable behaviours can expect that the school leadership team will propose a suspension and/or be recommended for exclusion from the school following an immediate period of suspension of 20 days or more. For example, these behaviours might consist of violent physical assault or causing intentional damage to property etc.
Be Responsible	Not completing set tasks that are at an appropriate level Not completing homework Not being punctual (e.g. lateness after breaks) Not in the right place at the right time Non-Compliance or Uncooperative behaviour Littering Minor dishonesty Refusing to do work		Leaving class or school without permission (out of sight) Leaving school without permission Major dishonesty Use of a mobile phone, voicemail, email, text messaging or filming purposes without authorisation	

If a school leader, the student will lose their school position. If year 5, the student will lose the opportunity to apply for Year 6 School Captain and School Vice-Captain positions. They can however, still apply for School House Captain positions in the next school year when they are in Year 6. Any Orange slips will mean the student will not be able to attend school camp, represent the school for sport, attend school disco, receive rewards attached to levelled awards, or attend school excursions.

EVERY DAY IS NEW DAY AND BEHAVIOUR CHARTS ARE RESET.

NAPLAN Online – information for parents and carers

Your child will do the NAPLAN tests online in 2021

Federal, state and territory education ministers agreed that all schools will gradually transition from the current paper-based NAPLAN to NAPLAN Online in order to provide a better and more precise assessment that is more engaging for students. State and territory education authorities will determine when their schools move online. The current plan is for all schools to transition to



NAPLAN Online by 2021. One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, in which the test presents questions of higher or lower complexity depending on a student's performance. Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life. Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy. The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process – it does not replace ongoing assessments made by teachers about student performance. NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials. As students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the test online or on paper, results for both formats can be reported on the same NAPLAN assessment scale. To find out more about NAPLAN Online, visit nap.edu.au

How can I help my child prepare?

On its own, NAPLAN is not a test that can be studied for and students are not expected to do so. Help your child prepare by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply do their best. ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers. Ensuring students are familiar with using devices, typing on them and navigating through programs is a part of student learning and a requirement of the Australian Curriculum from the first year at school. NAPLAN Online is not a test of keyboard skills. There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance. See the type of questions and related functionalities available in the NAPLAN Online assessment at nap.edu.au/online-assessment/public-demonstration-site.



AWARDS

Last fortnight: Saxon, Cohen, Taylor S, Owen B, Harry, Nash, Darcey, Ziggy, Sienna, Keiran, Aden, Cooper, Jake, Asha, Hemi, Ariana, Xander, Josie, Blair, Jeremy, Taylor M, Tayha, Asha, James, Henry, Ella L, Jasmine, Colin, Darcey, Alexi, Leliana, Duke.

Notices

School Performance Tour

Tomorrow, Friday 19th February, the Shake & Stir Theatre Company are presenting 'Roald Dahl's Revolting Rhymes'. Please ensure you have returned permission forms and finalised payment so your child does not miss out.

Storms at school pick up time

When we have a thunder storm at the end of the school day, our policy is to keep students in their classrooms until it is safe to leave. Parents can stay in their cars or wait in our undercover areas. If it is just rain, we will release students from the undercover area outside the prep classroom as we see their parents.

Tuckshop Helpers

If you are able to help Jody in the tuckshop on a Thursday or bake some homebake items, please contact her on 0438 289 295.

From the P&C

Thank you to the new parents who came to last week's P&C meeting, it was fantastic to see some new faces! We are having our AGM on Wednesday the 3rd of March at 3pm. At this meeting we will be voting in our new executive committee as our current members are stepping down. Below are the executive roles that need filling and a brief outline of the duties involved. **All current members are more than happy to help you in your new role.** Next week we will send home some nomination forms and membership forms. Please come and join the P&C even if you do not want an executive role, we need as many members as we can get to make decisions on fundraising and to help with ideas on how we, as a P&C, can best support our beautiful school.

President - Chairperson at meetings and encourages participation.

Vice President - President's understudy.

Secretary - Organises, records and maintains information for the P&C.
- Presents details of correspondence at monthly meetings.

Treasurer - Banks the money, pays the bills and prepares accounting records.

If you have any questions, feel free to chat to Mrs Love or Mrs Creagh on bus duty or pop into the office to see Mrs Ramke. You can also email Mrs Love at rlove52@eq.edu.au.



Congratulations to last
fortnight's
Principal's Awardees:

Oscar and Jax

WHATS HAPPENING THIS TERM

Friday 19th February - School Performance Tour

Wednesday 3rd March - P&C AGM 3pm

Friday 19th March - School Photos

Monday 22nd March - Parent Teacher Interviews

Thursday 25th March - Parent Teacher Interviews for Music

Monday 29th March - School Cross Country

Thursday 1st April - Easter Bonnet Parade

Breakfast Club News

Chappy Cathy would like to thank the following companies for sponsoring our Breakfast Club:

- Craig's Bakery for donating bread
- Shed 19 and Food Bank for donating milk, cereal and spreads
- CQ Nutrition for gift cards and incidentals like purchasing the toaster.

Just a reminder that breakfast is provided on Tuesdays between 8 and 8:30am for students who would like some extra food before school starts. All students are welcome but this does not replace their normal breakfast at home.

From our classrooms

Look at us having fun in Year 1!



We have made binoculars for science!



We have an indoor obstacle course!



It's fun to relax with a book in our Book Nook!



Look at all of our stamps on our stamp charts! Lots of prizes are being handed out.



After reading We're Going On A Bear Hunt, we sequenced some pictures from the story.



During reading groups we spell our sight words, read with the teacher, work independently at our desk or use the computers to do Reading Eggs.

We are busy learning and having fun in year 1!

Benaraby State School Grade One Class tell us what they like about this year so far:

Lydia: I enjoy READING STORIES like we read in Grade One.

Colin: My favourite thing is PLAYING ZOMBIES with my friends.

Alexi: I like WRITING WORDS like 'witch'.

Indi: Playing with the DOLLHOUSE is one of my favourite things.

Tarj: I play LEGO with my friends.

Jax: I like DRAWING tigers.

Darcey: I'm looking forward to using the COMPUTERS as they look fun.

Summar: I liked making a PICTURE WITH WORDS about myself.

Elahn: I like getting prizes when I fill my STAMP CHART.

Samuel: I've been doing SIGNS.

Amy: I try my best to get STAMPS.

Dane: What I like about Grade One is playing with my FRIENDS.

Nash: I like making LEGO HOUSES.

Henry: I like playing in the CONSTRUCTION AREA.

James' Garden Club

This year my elective was to start a gardening club. I am going to start small, but I have big plans for this club. I would love a raised garden bed to be built which would allow us to grow fruits and vegetables for the students to eat and for the tuckshop to use. Also, I would like to start up the old worm farm and a compost bin. But for the moment we are looking for donations of the Woolworth discovery garden collectables, seeds and any gardening pots you may have at home. These donations will get the new club off to a great start. We will be giving the students the opportunity to grow fruits, vegetables, flowers and plants this term in their own individual pots!!

Thank you all for any donations, they are all appreciated.

Written by your School Vice-Captain James Cornwell.



Brisbane Broncos Visit

Last week we were very fortunate to have 2 past Brisbane Broncos players visit Benaraby State School. Matt Gillett and Mick Hancock spoke to students about fitness, diet, exercise and mental health. The players raised some very valid information and received lots of questions. Year 4 and up were then treated to some kicking and ball skills. A massive Thank-you to the Brisbane Broncos for visiting our school.



School Photo Day

at

Benaraby State School

'Country School Photos'

will be at school to take class, portrait and sibling photos

on

Friday 19th March 2021

- ❖ Each student is to bring their envelope to the photographer on photo day or as directed by your school. **One envelope per student.**
- ❖ Each student will be photographed in their class photo and individually.
- ❖ Photo packages and prices are on the envelope. Payment can be made by cash, credit card or cheque or direct deposit.
- ❖ Sibling photo **only** to be ordered on your **eldest child's envelope.**

Tips for a better photo:

Have your child practise their smile. Say 'chooky' or 'monkey'.
your shoulders. Have hair as tidy as possible and a clean uniform.



Breathe out and relax

We will adhere to the safe social distancing rules and have minimal contact with each student whilst they are being photographed. Hand sanitisers and hand wipes will be available for all to use to help ensure a safe working environment.

Please contact Donna who will happily answer any questions you may have.

Parent Enquiries: 0429 405 418

Email: countryschoolphotos@gmail.com

www.countryschoolphotos.com.au



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