

Investing for Success

Under this agreement for 2019
Benaraby State School will receive

\$26,914*

This funding will be used to

- Maintain 100% of year 3 and year 5 students achieving National Assessment Program – Literacy and Numeracy (NAPLAN) results above National Minimum Standard (NMS).
- 100% of students involved in explicit instruction in coding.
- 100% of Prep to Year 2 students involved in daily gross motor development activities.
- 100% of students will be demonstrating learner behaviour and reaching their academic potential.
- Greater than 80% of students will be achieving a C standard or above in English, mathematics and science.
- 100% of Year 5 students will demonstrate relative gain equal to or above the nation in NAPLAN.
- >80% of Year 3 and Year 5 students will achieve upper 2 bands results for numeracy

Our initiatives include

- Continue school wide before school reading program and increase emphasis on reading for understanding across all year levels. "Start Finish Strong: How To Help Every Child Become A Reader." Washington, D.C. (1992)
- Continue weekly data collection to determine student retention of knowledge and progress. Sharratt L and Fullan M, "Putting Faces on the Data" Corwin Press, 2012. Prompt assessment of learning needs to cater for individual learning requirements.
- Continue to engage qualified teacher aides to enable multi aged classes to have teacher aide assistance during teaching time. Regularly inservice aides in key learning areas. "Education for Everyone's Needs", Gail Foster, 2010
- Continue to engage a Teacher Aide who is a qualified Occupational Therapist to conduct a daily gross motor program with Prep to Year 2 students. The Physical Play and Motor Development of Young Children, Dr Jeffrey Trawick-Smith, 2012
- Continue to offer a kindergarten program for future prep students in conjunction with school based play group, beginning in Term 3. Barnett W.S. (1995) "Long Term Effects of Early Childhood Programs on Cognitive and School Outcomes. 5 (3) 25-50
- Create professional development opportunities to enable all teaching staff to effectively utilise the literacy continuum.
- Continue to embed coding/robotics into all year levels. Start Up Smart Initiative 2016

Our school will improve student outcomes by

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| • Engaging trained teacher aides for an additional 20 hours per week | \$18000 |
| • Engage an additional teacher aide to provide a gross motor skills program 4 days a week | \$ 2750 |
| • Engage an additional teacher aide to support learners with additional needs | \$ 6164 |



James Morley
Acting Principal
Benaraby State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**